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Assessment Plan

The Assessment Plan communicates curriculum expectations and the criteria for assessment, and connects them to the tasks that provide opportunities for students to demonstrate their learning.

Number Sense and Algebra	Overall Expectations				Achievement Chart Criteria			
	Level 1	Level 2	Level 3	Level 4	3+	4	3	2
NS1								
NS2								
LR1								
LR2								
AG1								
AG2								
AG3								
MG1								
MG2								
MG3								

The Evidence Record organizes evidence of student learning relative to the overall expectations of the course. It provides a visual representation of student progress that serves as a communication tool for teachers, students and parents.

Tasks are designed as opportunities for students to demonstrate achievement of the Overall Expectations

MPM1D (Test 1)

Overall Expectations

NS1: Demonstrate an understanding of the exponent rules of multiplication and division and apply them to simplify expressions.

NS2: Manipulate numerical and polynomial expressions, and solve first degree equations.

Questions 1, 2, 4, 5, 6

Level 3-

Rubric

R	1	2	3	4
Knowledge of concepts (terms, procedures)				Strong
Understanding of mathematical concepts				Strong
Expression and organization of ideas and mathematical thinking				Strong
Use of conventions, vocabulary, and terminology				Strong

Test Questions

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Evidence Record

Form work	R	Level 1 Limited	Level 2 Satisfactory	Level 3 Considerable	Level 4 Thorough	Strand Summary
Number Sense and Algebra						
NS2			1.15	1.15	1.15	3+ (strong in NS2)
Linear Relations						
LR1			2.00	2.00	2.00	4- (strong in LR2)
LR2			1.11	2.00	3.00	4- (strong in LR2)
LR3				3.00	4.00	4- (strong in LR2)
Analytic Geometry						
AG1				3.00	3.00	3 (strong in AG1)
AG2				3.00	3.00	3 (strong in AG1)
AG3			4.00	2.00	3.00	3 (strong in AG1)
Measurement and Geometry						
MG1			3.00	3.00	3.00	3 (strong in MG1)
MG2			3.00	3.00	3.00	3 (strong in MG1)
MG3			3.00	3.00	3.00	3 (strong in MG1)
Summative						
						3 (strong in MG1)

All strands are considered to determine a level for the term

Strand	Level
Number Sense and Algebra	3+
Linear Relations	4-
Analytic Geometry	3
Measurement and Geometry	3
Overall Term	3+
EQAO Task	3-
Task	4-
Overall Summative	3
Final Grade	77%

Levels are represented as percents for reporting purposes

Achievement Level	Percentage Marks	Achievement Level	Percentage Marks
4+	95-100	2+	67-69
4	87-94	2	63-66
4-	80-86	2-	60-62
3+	75-79	1+	55-59
3	71-74	1	51-54
3-	66-70	1-	48-50

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In the coming weeks we will see information from the district on consultation plans. [Скачат Ласковский Май Торент](#)

Assessment Plan

The Assessment Plan communicates curriculum expectations and the criteria for assessment, and connects them to the tasks that provide opportunities for students to demonstrate their learning.

Evidence Record

Evidence from tasks is recorded and organized by strand.

Professional judgment is used to determine an overall level for each strand.

All strands are considered to determine a level for the term.

Rubrics contains criteria based on the Achievement Chart that are used to judge the quality of work.

Levels are represented as percents for reporting purposes.

Overall Expectations	Level	Questions	Level
NS1: Demonstrate an understanding of the exponent rules of multiplication and division and apply them to simplify expressions.	3	1, 2, 4, 3, 6	3
NS2: Manipulate numerical and polynomial expressions, and solve first degree equations.	2	2, 1, 5	2

Form work	R	Level 1	Level 2	Level 3	Level 4	Stand Summary
Number Sense and Algebra	Insufficient	Listed	Sure	Considerable	Thorough	
NS2		1, 11	1, 17	1, 21	4, 11	3+ (strong in NS2)
Linear Relations			2, 9C	3, 9P		4 (strong in LR2, strong in LR3)
LR1			2, 9C	3, 9P		
LR2			1, 11	2, 9C	3, 9P	4, 14
LR3				2, 9C	3, 9P	4, 14, 15, 16
Analytic Geometry				5, 11		5 (strong in AG2)
AG1				5, 11		
AG2				4, 14		
AG3			4, 12	2, 9C	3, 11, 1, 9P	5 (strong in AG3)
AG3			4, 12	2, 9C	3, 11, 1, 9P	5 (strong in AG3)
Measurement and Geometry				7, 9		3 (strong in MG3)
MG1		9, 11		7, 9		
MG2		9, 10	1, 9P	10, 11		
MG3		9, 10		11, 12	10, 11	
Summative						3 (strong in MG3)

Strand	Level
Number Sense and Algebra	3+
Linear Relations	4-
Analytic Geometry	3
Measurement and Geometry	3+
Overall Term	3+
EQAO Task	3-
Overall Summative	3
Final Grade	77%

Achievement Level	Percentage Marks	Achievement Level	Percentage Marks
4+	95-100	2+	67-80
4	87-94	2	63-66
4-	80-86	2-	60-62
3+	75-79	1+	57-59
3	71-74	1	53-56
3-	70-70	1-	50-52

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